



CAJON VALLEY UNION SCHOOL DISTRICT PERSONNEL COMMISSION

Job Class Description

<u>ENGLISH LANGUAGE DEVELOPMENT ASSISTANT - BILINGUAL</u>			
DEPARTMENT/SITE: School Site	SALARY SCHEDULE:	Classified Bargaining Unit	
	SALARY RANGE:	13 per 2021/2022 Schedule	
	WORK YEAR:	10 Months (129/206 Days)	
REPORTS TO: Principal	FLSA:	Non-Exempt	

BASIC FUNCTION:

Under the direction of the school site or district administrator, assist a certificated teacher in providing instruction to individuals or small groups of limited- or non-English speaking students in a classroom environment by translating written materials and oral lectures; translate notes and other materials from staff to parents in primary language and parents to teachers in English. The incumbents in this classification assist in providing students with instructional support in their primary language which directly supports student learning.

DISTINGUISHING CHARACTERISTICS:

The **English Language Development Assistant - Bilingual** is an entry-level classification and provides instructional support to limited- or non-English speaking students. The **Instructional Assistant** classification provides instructional support to students.

ESSENTIAL FUNCTIONS, DUTIES, AND TASKS:

The following list of functions, duties, and tasks is typical for this classification. Incumbents may not perform all the listed duties and/or may be required to perform other closely related or department-specific functions, duties, and tasks from those set forth below to address business needs and changing business practices.

Assist a certificated teacher in providing instruction to individuals or small groups of limited or non-English speaking students in a classroom environment by translating written materials and oral lectures; tutor students in various subjects including math, history, geography, English, and others as needed; lead groups in learning activities.

Translate notes and other materials from staff to parents in primary language and parents to teachers in English; interpret for teachers or non-English speaking parents on the telephone, in the classroom, or at meetings as needed.

Assist students in completing classroom assignments, homework, and projects; assure student understanding of classroom rules and procedures; assist students by answering questions, providing proper examples, emotional support, friendly attitude, and general guidance. Report progress regarding student performance and behavior to the teacher.

Monitor students during school or classroom activities as directed; accompany students to and from school locations and on field trips.

Operate a variety of classroom and office equipment including a computer, copier, laminator, and other

equipment as assigned; drive a vehicle to various sites as assigned by the position.

Perform clerical duties in support of classroom activities; provide classroom support to the teacher by setting up work areas and displays, and distributing and collecting paper, supplies, and materials; grade student tests and assignments; record grades.

Assure the health and safety of students by following established practices and procedures; maintain learning environment in a safe, orderly, and clean manner.

Participate in meetings, conferences, and in-service training programs as assigned.

Administer first aid and CPR as required.

Perform classification-related duties as assigned for ensuring the efficient and effective functioning of the work unit and the District, including various mandatory District trainings.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Correct oral and written usage, grammar, spelling, punctuation, and vocabulary of English and a designated second language.

Child guidance principles and practices.

Safe practices in classroom activities.

Basic subjects taught in local schools.

Basic instructional methods and techniques.

Classroom procedures and appropriate student conduct.

Operation of standard office and classroom equipment.

Oral and written communication skills.

Basic record-keeping techniques.

ABILITY TO:

Reinforce instruction to individual or small groups of students as directed by the teacher.

Read, write, translate and interpret English and a designated second language.

Understand and follow oral and written directions.

Establish and maintain cooperative and effective working relationships with others.

Communicate effectively both orally and in writing.

Monitor, observe and report student behavior and progress according to approved policies and procedures.

Observe health and safety regulations.

EDUCATION AND EXPERIENCE:

Any combination equivalent to graduation from high school and some experience working with children in an organized setting and experience translating materials and interpreting in English and a designated second language.

LICENSES AND OTHER REQUIREMENTS:

Possession of a current certificate in infant, child, and adult cardio-pulmonary resuscitation (CPR) and a certified Multimedia First Aid Card is required. Online certificates are not accepted. Maintain up-to-date certificates in first aid and CPR.

Some positions in this classification may require a valid California driver's license. Some positions in this classification may require incumbents to maintain qualifications for automobile insurance coverage.

WORKING CONDITIONS:

ENVIRONMENT:

Classroom environment.

Outside, playground environment.

PHYSICAL DEMANDS:

Dexterity of hands and fingers to operate standard office and classroom equipment and materials.

Standing and walking (often on uneven ground) for extended periods of time to monitor and assist students in the classroom and on the playground.

Regularly lift and/or move various items up to 35 pounds and occasionally lift and/or move various items up to 50 pounds.

Bending at the waist, kneeling, squatting, crawling, twisting, crouching, and reaching on a daily basis to perform various activities in a classroom and playground area.

Seeing to read a variety of materials and monitor student activities.

Hearing and speaking to exchange information.

CLEARANCES:

Criminal Justice Fingerprint /Background

Tuberculosis

Pre-placement Physical and Drug Screen

JOB CLASS HISTORY

Approved: (G.B. 10/21/98; P.C. 10/23/98.) Previously

Bilingual Instructional Assistant; Reallocated (Ewing) 6/12

10/21 Revised (EH&A / MGT Consulting) / PC & GB: 09/2022