



CAJON VALLEY UNION SCHOOL DISTRICT PERSONNEL COMMISSION

Job Class Description

<u>PAINTER</u>			
DEPARTMENT/SITE:	Facilities, Maintenance, and Operations	SALARY SCHEDULE:	Classified Bargaining Unit
		SALARY RANGE:	29 per 2023-2024 Schedule
		WORK YEAR:	12 Months (260 Days)
REPORTS TO:	Director Facilities, Maintenance, and Operations or assigned supervisor	FLSA:	Non-Exempt

BASIC FUNCTION:

Perform a variety of journey-level duties in the painting of designated buildings and facilities and preparation of related surfaces; mix and apply paints, stains, varnishes, or other surface coatings to buildings, crosswalks, and boundary lines; stripping of parking lot/playground, equipment, and furniture; preparation of surfaces for installation of drywall/stucco along with repairs; perform general maintenance and repairs on equipment utilized in trade. Assist other personnel in performing general building maintenance duties as required. The incumbents in this classification assist in supporting students by ensuring safe and healthy classrooms and work environments for staff and students which directly supports student learning.

DISTINGUISHING CHARACTERISTICS:

The **Painter** is a journey-level tradesperson performing designated painting assignments. Incumbents work under general supervision, perform skilled painting duties, and receive guidance from the **Lead Painter**. The **Lead Painter** organizes and schedules painting assignments, ensures the timely availability of materials, and provides lead work training and guidance to **Painters**. The **Lead Painter** is responsible for providing a safe operating environment for all employees who use hazardous labeled paints and solvents, educating them on the current Environmental Protection Agency (EPA) regulations.

ESSENTIAL FUNCTIONS, DUTIES, AND TASKS:

The following list of functions, duties, and tasks is typical for this classification. Incumbents may not perform all the listed duties and/or may be required to perform other closely related or department-specific functions, duties, and tasks from those set forth below to address business needs and changing business practices.

Prepare new and previously painted surfaces for painting, staining, varnishing, and finishing by water blasting, stripping, sanding, patching, puttying, priming, and cleaning; remove existing paint as necessary.

Paint designated buildings, facilities, furniture, and equipment to maintain proper appearance and protection from rust and decay; cover or remove graffiti from walls, doors, and windows; mix and match paints and finishes to blend, harmonize, or contrast colors; apply primers and finish coats; utilize chemicals as needed.

Patch walls and repair wall coverings as needed remove dents and sand rough surfaces repair sheetrock, stucco, masonry, and other building materials; refinish or repaint wood, furniture, and other equipment as needed.

Apply paint, stains, varnishes, lacquers, or other protective and decorative coatings using brushes, rollers, or spray equipment; mix paint and match colors.

Paint a variety of structures and equipment including exterior and interior building surfaces, floors, furniture, equipment, and signs; erect scaffolding and rigging; spread drop cloths where necessary.

Design, lay out, maintain, and paint parking lots, playgrounds, basketball and volleyball courts, and other areas using a striping machine.

Make and post various signs as required; repair and paint football scoreboards and goal posts.

Remove graffiti using water or sandblaster and various chemicals; operate compressors and other spray equipment.

Operate a brush, roller, or spray gun to apply a variety of surface coverings such as paint, varnish, enamel, lacquer, or other protective or decorative finishes to a variety of surfaces, including wood, metal, glass, plaster, stucco, wallboard, brick, cement and roofs; drive a District vehicle to conduct work.

Confer with school administrators and supervisor regarding needs.

Clean and maintain brushes, tools, and other equipment; maintain shop and work areas in a safe, clean, and orderly condition.

Work from verbal and written instructions and work orders; perform painting in compliance with building, health, and safety standards; communicate with personnel and various outside agencies to exchange information and resolve issues or concerns.

Estimate labor, material, and equipment needed for assigned projects; monitor inventory levels of materials and equipment; research, order, receive, and maintain inventory of materials and equipment as needed.

Maintain and review work order database and update work order status.

Assist other maintenance personnel in the performance of a variety of duties related to the building trades as assigned.

Perform classification-related duties as assigned for ensuring the efficient and effective functioning of the work unit and the District, including various mandatory District trainings.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Methods, practices, and procedures of the painting trade.

Materials, tools, and equipment used to paint major projects.

Methods, procedures, equipment, and materials used in the painting trade.

Methods of preparing a variety of surfaces for painting and finishing work.

Building codes related to the painting trade.

Safe and approved methods in the use and disposal of paints and chemicals contacted in the course of duty.

Operation and maintenance of tools, equipment, and machinery used in the painting trade.

Proper methods of storing equipment, materials, and supplies.

Mathematical calculations.

Technical aspects of the painting trade.

Proper methods used in cleaning and caring for brushes and other painting equipment.

Appropriate safety precautions and procedures.
Proper lifting techniques.
Record-keeping techniques.
Preparation of sketches or drawings for layout of geometric figures.
Oral and written communication skills.

ABILITY TO:

Perform a variety of journey-level duties in the painting of designated buildings and facilities and preparation of related surfaces.
Mix and apply paints or other surface coatings to buildings, equipment, and furniture.
Operate and maintain a variety of tools and equipment used in the skilled painting trade effectively and safely.
Rig and work from scaffolding.
Lift heavy objects and perform heavy manual labor.
Observe health and safety regulations and procedures.
Plan and lay out painting work.
Erect and work from ladders and scaffolding.
Communicate effectively both orally and in writing.
Establish and maintain collaborative and effective working relationships with others.
Work in confined spaces and from typical school site building heights.
Meet schedules and timelines.
Understand and follow oral and written instructions.
Work independently with little or no direction.
Maintain various records related to work performed.
Perform mathematical calculations with speed and accuracy.

EDUCATION AND EXPERIENCE:

Any combination equivalent to graduation from high school supplemented by completion of an approved apprenticeship program in painting and two years of journey-level experience in the painting trade.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license and the ability to maintain qualification for District vehicle insurance coverage.

WORKING CONDITIONS:

ENVIRONMENT:

Indoor and outdoor work environment with exposure to various weather conditions.
Working around students and staff.
Regular exposure to fumes, dust, and odors.
Possible lead paint and asbestos encounters.
Driving a District vehicle to conduct work.
Trade shops.
Constant interruptions.

PHYSICAL DEMANDS:

Dexterity of hands and fingers to operate specialized equipment and tools.
Hearing and speaking to exchange information.
Seeing to perform painting functions and view computer screens.
Regularly lift, push, pull, and/or carry heavy objects up to 50 pounds; occasionally lift, push, pull, and/or carry very heavy objects, with the use of hand trucks or other equipment, more than 100 pounds.

Reaching overhead, above the shoulders, and horizontally.
Bending at the waist, kneeling, or crouching.
Climbing ladders and working from heights.
Standing, walking, or sitting for extended periods of time.
Heavy physical labor.

HAZARDS:

Regular exposure to vapors from paints and solvents.
Working from heights.
Working around and with machinery having moving parts.
Traffic hazards.

CLEARANCES:

Criminal Justice Fingerprint/Background
Tuberculosis
Pre-placement Physical and Drug Screen

JOB CLASS HISTORY

Approved: 1992

Revised: 03/93; 9/98; 12/13 (Ewing)

Revised: 05/24 (EH&A / MGT Consulting) / GB 10/08/24; PC 09/26/24