

## **PROGRAM FACILITATOR - Augmentative Alternative Communication (AAC)**

### **DIRECTLY RESPONSIBLE TO**

Assigned District Administrator

### **PRIMARY FUNCTION**

- To build capacity in district staff regarding the identification of alternative methods of communication and AAC implementation for students.
- To provide professional learning regarding AAC assessment and implementation
- Oversight of purchase, distribution and maintenance of AAC devices

### **ESSENTIAL DUTIES AND RESPONSIBILITIES**

- Provide group and 1:1 training and technical assistance to team members regarding AAC implementation for individual students
- Case management when appropriate
- Provide district-wide staff development regarding AAC assessment and implementation
- Provide support to Speech/Language Pathologists (via consultation and coaching) in conducting AAC assessments
- Design and share sample lesson plans and related activities
- Complete AAC assessments when needed
- Collaborate with other district staff to ensure the appropriate deployment and functioning of AAC devices
- Use technology to maintain online records and systems (e.g., Special Education Information System (SEIS), Filemaker, Excel, Google Suite, etc.)
- Provide consultation and education for families on supporting students using AAC devices
- Other essential job-related work as assigned

### **KNOWLEDGE AND ABILITIES**

#### **KNOWLEDGE OF:**

- The general purpose and application of AAC systems
- Evaluating students' individual needs and abilities in relation to AAC
- Various aspects of aided and unaided AAC systems
- Various aspects of low-tech and high-tech AAC systems
- Methods used to customize AAC systems
- Current research-based strategies, techniques, and technology for students with communication delays and disabilities
- Special education laws, regulations, and procedures

#### ABILITY TO:

- Conduct AAC evaluations independently and provide written reports
- Determine AAC needs and provide recommendations based on AAC assessment
- Provide consultation, coaching, and support to SLPs regarding AAC assessments
- Prepare and present trainings and workshops to various audiences (parents and staff)
- Establish and maintain cooperative and effective working relationships with others
- Interact with individuals with varying communication and mobility abilities
- Effectively communicate verbally and in writing
- Be self-motivated, detail-oriented, creative, and independent
- Learn new skills, adapt to new situations, and maintain flexibility in a continuously evolving environment
- Maintain confidentiality and use discretion
- Demonstrate consideration, respect, and interest in individual children and their families
- Consider a variety of perspectives and potential impact when making decisions
- Use child-centered decision-making
- Respond to change in a positive and effective manner
- Utilize effective time management skills

#### WORKING CONDITIONS

##### ENVIRONMENT:

- Inside and outside work environment

##### PHYSICAL ABILITIES:

- Stamina and agility to stand, walk, run, sit, kneel, squat, crouch, and bend
- Mobility sufficient to visit any location throughout the campus and district
- Strength to regularly lift, move, and/or carry up to 25 lbs.
- Reach overhead, above the shoulders, and horizontally
- Dexterity of hand and fingers to grasp instructional materials and operate office equipment and AAC devices
- Visual acuity to read text in a wide variety of typed/written formats and to visually supervise students during activities
- Hearing sufficient to understand and engage in conversation within normal speech ranges
- Clarity of speech sufficient to explain instructional concepts to children and to discuss them with adults

#### JOB REQUIREMENTS

- Speech-Language Pathology Services Credential issued by the California Commission on Teacher Credentialing
- Advanced Training in AAC required



## **CERTIFICATED JOB DESCRIPTION**

### **CAJON VALLEY UNION SCHOOL DISTRICT**

- At least 3 years of AAC experience, with the full range of modalities: low to high tech; including AAC assessments, implementation of AAC, and training communication partners
- Valid Driver's License and the means to efficiently travel to various school sites during the work day

### **SALARY PLACEMENT**

In accordance with the Certificated Student Service Provider's Salary Schedule (Speech-Language Pathologist)