



Student Information		School Information: Elementary	
Student Name		Principal	
Student ID		School Phone	
Birthdate		School Address	
Track			
Grade	K	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

Scoring Key

Benchmark Standards

For Progress Report (T1 and T2)		Effort Scores	
Area of Concern	AC	Excellent	E
Expected Growth	EG	Satisfactory	S
Not Assessed	NA	Needs Improvement	N
For Final Report (T3)		Not Assessed	NA
Student performance exceeded grade level expectations	4	Participation and Intervention Marks	
Student performance met grade level expectations	3		
Student performance approached grade level expectations	2	Applicable	X
Student performance made little or no progress toward grade level expectations	1	Not Applicable	NA

Kindergarten	T1	T2	T3
Standards			
HABITS OF SUCCESS			
» Communicator			
• Communicates Effectively			
• Listens Attentively			
» Collaborator / Contributor			
• Work respectfully with others			
• Participates Respectfully			
» Global Citizen			
• Exercises Self Control			
• Follows Classroom and School Rules			
» Critical / Creative Thinker			
• Demonstrates critical thinking and problem solving strategies			
» Self-Directed Learner			
• Responsible for Own Learning and Behavior			
• Makes Productive Use of Classroom Time and Completes Homework On-Time			
• Does neat and careful work			
» Effective and Ethical User of Resources			

Kindergarten	T1	T2	T3
Standards			
<ul style="list-style-type: none"> • Draws on multiple sources, using classroom resources responsibly PARTICIPATES IN ADDITIONAL SUPPORT/SERVICES OR MODIFIED PROGRAM IN THE AREA OF:			
» English Language Arts - Reading			
» English Language Arts - Writing			
» Mathematics			
» Student is an English Learner			
» Student has an I.E.P.			
MATHEMATICS			
» Effort Score			
» Counting and Cardinality			
• Counts to 100 by 1's and 10's			
• Writes and identifies #'s to 20			
• Counts to determine the number of objects			
• Compares numbers			
» Operations and Algebraic Thinking			
• Understands addition as putting together and adding to			

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Kindergarten	T1	T2	T3
Standards			
<ul style="list-style-type: none"> • Understands subtraction as taking apart and taking from • Using #'s 1-9, finds the # that makes 10 with objects or drawings • Decomposes #'s less than or equal to 10 using objects or drawings 			
» Number and Operations in Base Ten			
<ul style="list-style-type: none"> • Works with numbers 11-19 to gain foundations for place value 			
» Measurement and Data			
<ul style="list-style-type: none"> • Describes and compares measureable attributes • Classifies objects and counts the number of objects in categories 			
» Geometry			
<ul style="list-style-type: none"> • Identifies and describes shapes • Analyzes, compares, creates and composes shapes 			
» Standards of Mathematical Practice			
<ul style="list-style-type: none"> • Makes sense of problems and perseveres in solving them • Reasons abstractly and quantitatively • Constructs viable arguments and critiques the reasoning of others • Models with mathematics • Uses appropriate tools strategically • Attends to precision • Looks for and makes use of structure • Looks for and expresses regularity in repeated reasoning 			
OTHER SUBJECTS			
» Science Effort Score			
» Social Studies Effort Score			
» Physical Education Effort Score			
» Fine Arts Effort Score			
ENGLISH LANGUAGE ARTS			
Exception for Qualified English Learners			
» English learners meeting ALL of the following criteria in the current reporting period will not have marks in the English Language Arts section of the report card: <input type="checkbox"/> <ol style="list-style-type: none"> 1) Overall ELPAC 1 <input type="checkbox"/> 2) Enrolled in U.S. schools less than 2 years <input type="checkbox"/> 3) Not yet performing at grade level 			
Reading			
» Effort Score			
» Literature			
<ul style="list-style-type: none"> • Asks and answers questions and retells familiar stories using key details • Understands differences between author, illustrator, and various texts • Compares the adventures and experiences of characters in familiar stories (fairy tales, folktales) 			

Kindergarten	T1	T2	T3
Standards			
» Informational Text			
<ul style="list-style-type: none"> • Asks and answers questions about main ideas and key details in informational texts read aloud • Understands author, illustrator, and parts of a book • Makes connections between texts 			
» Foundational Skills			
<ul style="list-style-type: none"> • Names upper and lower case letters, matches those letters with their sounds, and prints them • Blends and segments letters and sounds to produce words • Reads grade level text orally with accuracy, appropriate rate, and expression 			
Writing			
» Effort Score			
» Text Types and Purposes			
<ul style="list-style-type: none"> • "Uses a combination of drawing, dictating and writing to state an opinion or preference about a topic or book in writing" • Uses a combination of drawing, dictating and writing to compose informative texts • Uses a combination of drawing, dictating and writing to describe an event, including his or her reaction to what happened 			
» Production and Distribution			
<ul style="list-style-type: none"> • With guidance and support, adds details to strengthen writing 			
Language			
» Language			
<ul style="list-style-type: none"> • Shows understanding of conventions (grammar, capitalization, punctuation and spelling) when speaking and / or writing • Uses complete sentences when speaking • Uses strategies to determine and understand the meaning of words 			
» Prints Legibly			
Speaking and Listening			
» Comprehension and Collaboration			
» Participates in classroom conversations and follows rules for discussions <ul style="list-style-type: none"> • Understands and uses questions and words in discussions 			
» Presentation of Knowledge and Ideas			
<ul style="list-style-type: none"> • Speaks clearly to express thoughts, feelings, and ideas, including descriptions of familiar people, places, things, and events 			
ENGLISH LANGUAGE DEVELOPMENT (ELD)			
» Effort Score			
» Interacting in Meaningful Ways			
<ul style="list-style-type: none"> • Collaborating and engaging in dialogue with others • Interpreting, comprehending and analyzing written and spoken texts 			

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Kindergarten	T1	T2	T3
Standards			
<div><div>• Producing oral presentations and written texts</div><div>» Learning About How English Works</div><div>• Structuring cohesive texts</div><div>• Expanding and enriching ideas</div><div>• Connecting and condensing ideas</div><div>» Using Foundational Literacy Skills</div><div>• Print Concepts</div><div>• Phonological awareness</div><div>• Phonics and word recognition</div><div>• Fluency</div></div>			
Year-End Summary of Progress in English Language Development			
<div>» Expected Growth</div> <div>» Area of Concern</div>			
INTERVENTIONS			
<div>» Before / After School Tutoring</div> <div>» Scaffolded Language Supports</div> <div>» Targeted Adaptive Program</div> <div>» Targeted Small Group Instruction</div>			

Standardized Tests	Date	Scores
Proficiency Level		

Programs	Entry	Exit
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Parent Signature	Date
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