



Student Information		School Information: Elementary	
Student Name		Principal	
Student ID		School Phone	
Birthdate		School Address	
Track			
Grade	3	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

Scoring Key

Benchmark Standards

For Progress Report (T1 and T2)		Effort Scores	
Area of Concern	AC	Excellent	E
Expected Growth	EG	Satisfactory	S
Not Assessed	NA	Needs Improvement	N
For Final Report (T3)		Not Assessed	NA
Student performance exceeded grade level expectations	4	Participation and Intervention Marks	
Student performance met grade level expectations	3		
Student performance approached grade level expectations	2	Applicable	X
Student performance made little or no progress toward grade level expectations	1	Not Applicable	NA

Third Grade	T1	T2	T3
Standards			
HABITS OF SUCCESS			
» Communicator			
• Communicates and expresses ideas effectively			
• Listens attentively			
» Collaborator / Contributor			
• Works respectfully with others			
• Participates thoughtfully in group and classroom activities			
» Global Citizen			
• Respectful of others			
• Exercises self-control			
• Follows classroom and school rules			
» Critical Thinker			
• Uses evidence and focused analysis to evaluate information and to better understand a topic			
» Creative Thinker			
• Demonstrates ability to generate something new or original			
Third Grade			
Standards			
» Self-Directed Learner			
• Responsible for own learning and behavior			
• Makes productive use of class time			
• Completes classwork/homework on time			
» Effective and Ethical User of Resources			
• Draws on multiple sources, using all classroom resources responsibly			
PARTICIPATES IN ADDITIONAL SUPPORT/SERVICES OR MODIFIED PROGRAM IN THE AREA OF:			
» English Language Arts - Reading			
» English Language Arts - Writing			
» Mathematics			
» Student is an English Learner			
» Student has an I.E.P.			
MATHEMATICS			
» Effort Score			
» Operations and Algebraic Thinking			
• Represents and solves problems involving multiplication and division			

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Third Grade	T1	T2	T3
Standards			
<ul style="list-style-type: none"> Understands properties of multiplication and the relationship between multiplication and division Multiplies and divides within 100 Solves problems involving the four operations, and identifies and explains patterns in arithmetic 			
» Number and Operations in Base Ten			
<ul style="list-style-type: none"> Uses place value understanding to perform multi-digit arithmetic 			
» Number and Operations—Fractions			
<ul style="list-style-type: none"> Develops understanding of fractions as numbers 			
» Measurement and Data			
<ul style="list-style-type: none"> Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects Represents and interprets data Understands concepts of area and relates area to multiplication and to addition Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures 			
» Geometry			
<ul style="list-style-type: none"> Reasons with shapes and their attributes 			
» Standards of Mathematical Practice			
<ul style="list-style-type: none"> Makes sense of problems and perseveres in solving them Reasons abstractly and quantitatively Constructs viable arguments and critiques the reasoning of others Models with mathematics Uses appropriate tools strategically Attends to precision Looks for and makes use of structure Looks for and expresses regularity in repeated reasoning 			
OTHER SUBJECTS			
» Science Effort Score			
» Science Academic Score			
» Social Studies Effort Score			
» Social Studies Academic Score			
» Physical Education Effort Score			
» Fine Arts Effort Score			
ENGLISH LANGUAGE ARTS			
Exception for Qualified English Learners			
<ul style="list-style-type: none"> English learners meeting ALL of the following criteria in the current reporting period will not have marks in the English Language Arts section of the report card: □ 1) Overall ELPAC 1 □ 2) Enrolled in U.S. schools less than 2 years □ 3) Not yet performing at grade level 			
Reading			

Third Grade	T1	T2	T3
Standards			
» Effort Score			
» Literature			
<ul style="list-style-type: none"> Comprehends and retells the central message and key ideas and details using evidence from the text Describes the structure of a story by showing how each part (chapter, stanza, etc.) builds on earlier sections Makes connections within and across texts 			
» Informational Text			
<ul style="list-style-type: none"> Comprehends and retells the main idea and key details using evidence from the text Uses text features (e.g., captions, key words, subheadings, hyperlinks, etc.) to locate information and understand text Makes connections within and across texts 			
» Foundational Skills			
<ul style="list-style-type: none"> Knows and applies grade-level phonics and word analysis skills in decoding words in isolation and in text Reads grade-level text with accuracy and fluency to support comprehension 			
Writing			
» Effort Score			
» Text Types and Purposes			
<ul style="list-style-type: none"> Writes an opinion that supports the point of view with reasons Writes an informative text that supports the topic with facts, definitions, and details Writes narratives with a clear sequence of events, linking words, and elaboration (e.g., dialogue, description of actions, thoughts, and feelings) 			
» Production and Distribution			
<ul style="list-style-type: none"> Uses the writing process to add details to strengthen the writing 			
» Research to Build and Present Knowledge			
<ul style="list-style-type: none"> Conducts research projects that build knowledge about a topic using print and digital sources 			
Language			
» Language Effort Score			
<ul style="list-style-type: none"> Shows understanding of conventions (grammar, capitalization, punctuation and spelling) when speaking and / or writing Uses strategies to determine and understand the meaning of words and word relationships 			
Speaking and Listening			
» Comprehension and Collaboration Effort Score			
<ul style="list-style-type: none"> Participates appropriately in group discussions Responds appropriately to speakers, text read aloud, and information from diverse media 			
» Presentation of Knowledge & Ideas Effort Score			

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Standards			
<ul style="list-style-type: none">Plans and delivers informative presentations, tells a story, or recounts an experience			
ENGLISH LANGUAGE DEVELOPMENT (ELD)			
» Effort Score			
» Interacting in Meaningful Ways			
» Learning About How English Works			
» Using Foundational Literacy Skills			
Year-End Summary of Progress in English Language Development			
» Area of Concern			
» Expected Growth			
INTERVENTIONS			
» Before / After School Tutoring			
» Scaffolded Language Supports			
» Targeted Adaptive Program			
» Targeted Small Group Instruction			

Parent Signature	Date

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