



Student Information		School Information: Elementary	
Student Name		Principal	
Student ID		School Phone	
Birthdate		School Address	
Track			
Grade	4	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

Scoring Key

Benchmark Standards

For Progress Report (T1 and T2)		Effort Scores	
Area of Concern	AC	Excellent	E
Expected Growth	EG	Satisfactory	S
Not Assessed	NA	Needs Improvement	N
For Final Report (T3)		Not Assessed	NA
Student performance exceeded grade level expectations	4	Participation and Intervention Marks	
Student performance met grade level expectations	3		
Student performance approached grade level expectations	2	Applicable	X
Student performance made little or no progress toward grade level expectations	1	Not Applicable	NA

Fourth Grade	T1	T2	T3
Standards			
HABITS OF SUCCESS			
» Communicator			
• Communicates and expresses ideas effectively			
• Listens attentively			
» Collaborator / Contributor			
• Works respectfully with others			
• Participates thoughtfully in group and classroom activities			
» Global Citizen			
• Respectful of others			
• Exercises self-control			
• Follows classroom and school rules			
» Critical Thinker			
• Uses evidence and focused analysis to evaluate information and to better understand a topic			
» Creative Thinker			
• Demonstrates ability to generate something new or original			
Fourth Grade			
Standards			
» Self-Directed Learner			
• Responsible for own learning and behavior			
• Makes productive use of class time			
• Completes classwork / homework on time			
» Effective and Ethical User of Resources			
• Draws on multiple sources, using all classroom resources responsibly			
PARTICIPATES IN ADDITIONAL SUPPORT/SERVICES OR MODIFIED PROGRAM IN THE AREA OF:			
» English Language Arts - Reading			
» English Language Arts - Writing			
» Mathematics			
» Student is an English Learner			
» Student has an I.E.P.			
MATHEMATICS			
» Effort Score			
» Operations and Algebraic Thinking			
• Uses the four operations with whole numbers to solve problems			
• Gains familiarity with factors and multiples			

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Fourth Grade	T1	T2	T3
Standards			
<ul style="list-style-type: none"> Generates and analyzes patterns 			
» Number and Operations in Base Ten			
<ul style="list-style-type: none"> Generalizes place value understanding for multi-digit whole numbers Uses place value understanding and properties of operations to perform multi-digit arithmetic 			
» Number and Operations—Fractions			
<ul style="list-style-type: none"> Demonstrates understanding of fraction equivalence and ordering Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers Understands decimal notation for fractions and compares decimals and fractions 			
» Measurement and Data			
<ul style="list-style-type: none"> Solves problems involving measurement and conversion of measurement units Represents and interprets data Understands concepts of angles and measures angles 			
» Geometry			
<ul style="list-style-type: none"> Draws, identifies lines and angles, and classifies shapes by properties of their lines and angles 			
» Standards of Mathematical Practice			
<ul style="list-style-type: none"> Makes sense of problems and perseveres in solving them Reasons abstractly and quantitatively Constructs viable arguments and critiques the reasoning of others Models with mathematics Uses appropriate tools strategically Attends to precision Looks for and makes use of structure Looks for and expresses regularity in repeated reasoning 			
OTHER SUBJECTS			
» Science Effort Score			
» Science Academic Score			
» Social Studies Effort Score			
» Social Studies Academic Score			
» Physical Education Effort Score			
» Fine Arts Effort Score			
ENGLISH LANGUAGE ARTS			
Exception for Qualified English Learners			
» English learners meeting ALL of the following criteria in the current reporting period will not have marks in the English Language Arts section of the report card: <input type="checkbox"/>			
1) Overall ELPAC 1 <input type="checkbox"/>			
2) Enrolled in U.S. schools less than 2 years <input type="checkbox"/>			
3) Not yet performing at grade level			
Reading			

Fourth Grade	T1	T2	T3
Standards			
» Effort Score			
» Literature			
<ul style="list-style-type: none"> Uses key ideas and details from text to draw inferences, summarize and determine theme Explains major differences between poems, drama, and prose · Compares, contrasts, and makes connections within and across texts Compares, contrasts, and makes connections within and across texts 			
» Informational Text			
<ul style="list-style-type: none"> Uses key ideas and details from text to draw inferences, summarize and determine the main idea Describes overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of various texts Integrates information from two texts on the same topic 			
» Foundational Skills			
<ul style="list-style-type: none"> Knows and applies grade-level phonics and word analysis skills in decoding words Reads grade-level text with accuracy and fluency to support comprehension 			
Writing			
» Effort Score			
» Text Types and Purposes			
<ul style="list-style-type: none"> Writes an opinion that provides facts and details that are grouped to support the writer's point of view Writes an informative text that organizes information in paragraphs or sections and supports the topic with facts, definitions, details, quotations and examples Writes narratives with a clear sequence of events, transition words, and elaboration (e.g., dialogue, description) 			
» Production and Distribution			
<ul style="list-style-type: none"> Uses writing process to add details to strengthen writing 			
» Research to Build and Present Knowledge			
<ul style="list-style-type: none"> Conducts research using print and digital sources, and draws evidence to support analysis, reflection, and research 			
Language			
» Language Effort Score			
<ul style="list-style-type: none"> Shows understanding of conventions (grammar, capitalization, punctuation and spelling) when speaking and / or writing Uses strategies to determine and understand meaning of words 			
Speaking and Listening			
» Comprehension and Collaboration Effort Score			
<ul style="list-style-type: none"> Participates in group discussions 			

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Standards			
<ul style="list-style-type: none">Summarizes a text, read aloud, or information presented from various media and formats			
» Presentation of Knowledge & Ideas Effort Score			
<ul style="list-style-type: none">Plans and delivers informative and narrative presentations using details to support the main ideas or themes			
<ul style="list-style-type: none">Speaks clearly with appropriate pace, volume and expression			
ENGLISH LANGUAGE DEVELOPMENT (ELD)			
» Effort Score			
» Interacting in Meaningful Ways			
<ul style="list-style-type: none">Collaborating and engaging in dialogue with others			
<ul style="list-style-type: none">Interpreting, comprehending and analyzing written and spoken texts			
<ul style="list-style-type: none">Producing oral presentations and written texts			
» Learning About How English Works			
<ul style="list-style-type: none">Structuring cohesive texts			
<ul style="list-style-type: none">Expanding and enriching ideas			
<ul style="list-style-type: none">Connecting and condensing ideas			
» Using Foundational Literacy Skills			
<ul style="list-style-type: none">Print Concepts			
<ul style="list-style-type: none">Phonological awareness			
<ul style="list-style-type: none">Phonics and word recognition			
<ul style="list-style-type: none">Fluency			
Year-End Summary of Progress in English Language Development			
» Area of Concern			
» Expected Growth			
INTERVENTIONS			
» Before / After School Tutoring			
» Scaffolded Language Supports			
» Targeted Adaptive Program			
» Targeted Small Group Instruction			

Standardized Tests	Date	Scores
Proficiency Level		

Programs	Entry	Exit
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Parent Signature	Date
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